

# 1

## Syllabus of “Oral English”

(Course Information)					
(Course Code)	EN107	* (Credit Hours)	32	* (Credits)	2
* (Course Name)	1 Oral English(1)				
(Course Type)	Mandatory				
(Audience)	Freshman students				
(Language of Instruction)	English				
* (School)	School of Foreign Languages				
(Prerequisite)	none				
(Instructor)	Frank Lovell	(Course Webpage)			
* (Description)	<p>This course is designed to improve the students’ ability and confidence in speaking English. It will entail using the English language not only in class, but outside as well for a specified amount of time. Students will improve their pronunciation and grammar skills through various activities and assignments. Each student will deliver prepared and extemporaneous speeches in class for a grade. Assignments and activities are designed to improve the student’s fluency of the spoken language as well as their listening skills. Students will be graded on their speaking skills, class participation, and homework assignments.</p>				
* (Description)					
(course syllabus)					
* (Learning Outcomes)	<p>After the class, the students are expected to be able to</p> <ol style="list-style-type: none"> <li>1. Speak for 30 minutes outside of class in English weekly. (A5.1.1)</li> <li>2. Participate in class discussions. (A )</li> <li>3. Successfully pass quizzes. (B2)</li> <li>4. Actively participate in group and individual presentations.(B4)</li> <li>5. Students will increase their English vocabulary. (A5.1.1 )</li> <li>6. Write a weekly e-journal to the professor describing who, when, what, and for how long the student spoke English outside of class. (A5.1.1 )</li> </ol>				



	poetry		activities	group discussion	and group participation	n
	Medical conversations	1hr 40 min	Lecture and active group activities	Listening, speaking, group discussion	Speaking, listening, and group participation	Teacher observation
	Final Presentations	2 days	Presentations by students	Outside preparation for presentation in class	Speaking, listening, and group participation	Grading rubric and peer grading
* (Grading) In English	1. Class attendance and participation – 40%		40%			
	Attendance – 5%		5%			
	Participation – 15%		15%			
	Class Assignments – 20%		20%			
	2. Quizzes – 15%		15%			
	3. Midterm presentation - 20%		20%			
	4. Final presentation – 25%		25%			
* (Textbooks & Other Materials) In English	There is no required text for this course, however, select assignments will be used throughout the term as appropriate. These will be submitted to students electronically. Weekly electronic speaking reports will be sent in by the student each week.					
(More)						
(Notes)						

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