

| Course Information        |  |   |                |    |   |         |   |
|---------------------------|--|---|----------------|----|---|---------|---|
| Course Code               | EN136                                    | * | (Credit Hours) | 64 | * | Credits | 4 |
| *<br>Course Name          | 2  |   |                |    |   |         |   |
| (Course Type)             | English Reading and Writing (2)          |   |                |    |   |         |   |
| Audience                  | Mandatory                                |   |                |    |   |         |   |
| (Language of Instruction) | First-grade English major undergraduates |   |                |    |   |         |   |
| *<br>School               | English                                  |   |                |    |   |         |   |
| Prerequisite              | School of Foreign Languages              |   |                |    |   |         |   |
| Instructor                | 1 English Reading and Writing (1)        |   |                |    |   |         |   |
|                           | (Course Webpage)                         |   |                |    |   |         |   |
|                           | 2  |   |                |    |   |         |   |
|                           | 2  |   |                |    |   |         |   |
| *<br>Description          |  |   |                |    |   |         |   |

*English Reading and Writing (2)* is a mandatory course for all undergraduates of English majors during the 2<sup>nd</sup> semester. It uses China's top-rate intensive English reading textbooks, textbooks compiled by teaching staff of the Department of English, and other reading materials the teacher deems beneficial to English learning. The course is taught in English. The teaching is generally comprised of two parts: Reading and Writing. The reading part focuses on advancement of students' basic English abilities and their creative thinking, covering a wide range of aspects including English phonology, vocabulary, syntax, texture, rhetoric, culture, etc. It also strives for the

\* Description

teaching methods such as lecturing, presentations, tests, extensive reading, writing and editing, discussions, etc., so as to lay a solid foundation for the students' overall mastery of the English language.

course syllabus

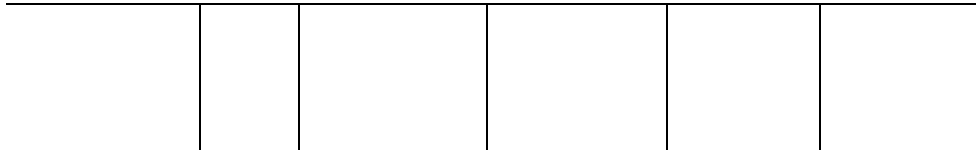
\*  
(Learning Outcomes)

1 A1  
 2 A5.1.1  
 3 A5.1.2  
 4 B1  
 5. C6  
 6. B1

\*

(Class Schedule  
& Requirements)

|  |   |  |  |  |  |
|--|---|--|--|--|--|
|  |   |  |  |  |  |
|  | 2 |  |  |  |  |
|  | 6 |  |  |  |  |
|  | 4 |  |  |  |  |
|  | 6 |  |  |  |  |
|  | 4 |  |  |  |  |



|  |   |  |  |  |  |
|--|---|--|--|--|--|
|  |   |  |  |  |  |
|  | 6 |  |  |  |  |
|  | 4 |  |  |  |  |
|  | 2 |  |  |  |  |

\*  
(Grading)

\*  
(Textbooks & Other Materials)

More

Notes

5% 10% 5% 10%  
10% 25% 35%

Class attendance (5%); classroom performance (5%); reading reports (10%); oral test (10%); final exam (25%); SJTU proficiency test (35%)

- 2001 I S B N 7309027663
-

