

| Course Information                    |  |                     |    |              |   |
|---------------------------------------|--|---------------------|----|--------------|---|
| Course Code                           | EN415  | *<br>(Credit Hours) | 32 | *<br>Credits | 2 |
| *<br>Course Name                      | (I)<br>Introduction to English Linguistics I   |                     |    |              |   |
| (Course Type)                         | Mandatory  |                     |    |              |   |
| Audience<br>(Language of Instruction) | Second-grade English undergraduates<br>English   |                     |    |              |   |
| *<br>School                           | School of Foreign Languages  |                     |    |              |   |
| Prerequisite                          | English grammar, English Phonetics   |                     |    |              |   |
| Instructor                            | I,II   | (Course Webpage)    |    |              |   |
| *<br>Description                      |  |                     |    |              |   |
| *<br>Description                      | <p>is a mandatory course for all second-grade undergraduates of English majors during the 3<sup>rd</sup> and 4<sup>th</sup> semesters. The course is conducted in English. English textbooks and classical articles in the development of linguistic theories are used as teaching material. The course covers both general linguistics and applied linguistics. The former includes phonetics, phonology, morphology, semantics, syntax and pragmatics; the latter contains language and society, language and culture, language and brain, first language acquisition, second language acquisition, computational linguistics and cognitive linguistics. Multimedia equipment together with internet access is required. Diverse classroom activities such as lecturing, article reading and discussion, questions and answers, group discussion and presentation, homework, and rich extracurricular activities such as language lab tour and language experiment demo combined together will make the course interesting, informative and inspiring. Thus, students are supposed to learn the basics of linguistics, including its knowledge, development, theory and methodology.</p> |                     |    |              |   |
| course syllabus                       |  |                     |    |              |   |

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| <p style="text-align: center;">*<br/>(Learning Outcomes)</p>                     | <p>1<br/>2<br/>3<br/>4<br/>5<br/>6</p>  |  | <p style="text-align: center;">A1<br/>A2<br/>A5.2<br/>A5.2.1</p> | <p style="text-align: center;">B3</p> | <p style="text-align: right;">C4</p>   |
| <p style="text-align: center;">*<br/>(Class Schedule<br/>&amp; Requirements)</p> | <p style="text-align: center;">/      2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p> |  |  |                                       | <p style="text-align: center;">" "</p> |



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